PERFORMANCE ASSESSMENT FOR COMPETENCY EDUCATION

The Journey of a COMPETENCY

ASSESSMENT CHECKLIST

1. Instruction varies based on the needs of students
2. Instruction mirrors the expectations of competency; asking students to work independently (transferring and applying skills) during unit of study
3. PERFORMANCE assessment; occurs when teacher is confident in a student’s readiness to demonstrate competency. * common PACE tasks placed here

IDENTIFY
Compency to address from course/grade

PRE-ASSESS

INSTRUCTION
• Lessons
• Activities
• Student Choice
• Conferencing

FORMATIVE ASSESSMENT

INSTRUCTION
• Transfer of Skills Activities
• Collaborative Projects
• Independent projects

INSTRUCTION
• Transfer of Skills Activities
• Collaborative Projects
• Independent projects

INSTRUCTION
• Re-learning
• Reflection
• Goal Setting
• Enrichment

FORMATIVE ASSESSMENT

INSTRUCTION
• Re-learning
• Reflection
• Goal Setting
• Enrichment

FORMATIVE ASSESSMENT

PATHWAYS ENRICH/RELEARN

COLLECT EVIDENCE OF STUDENT PROGRESS

4. A Competency is addressed all year.
5. Assessment provides information to adjust instruction
6. Plan includes opportunities for students to learn more deeply or be supported in relearning.